

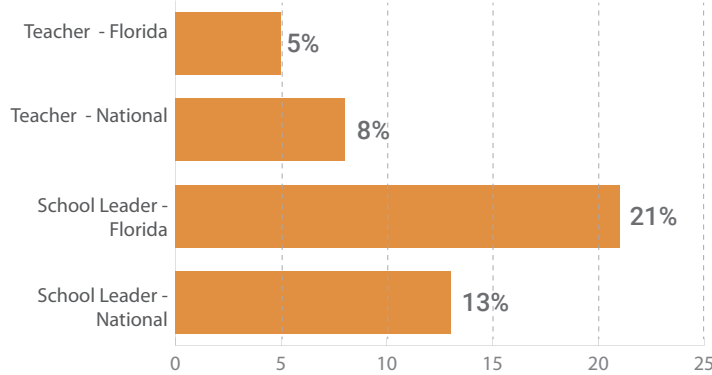


# Florida Measure to Learn and Improve Study Curriculum

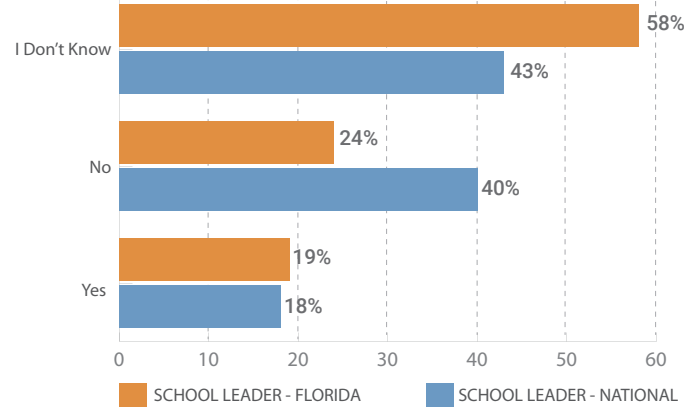
Teachers and school leaders were asked about their experience using EdReports to select, adapt, or implement curriculum. EdReports.org is an independent nonprofit designed to improve K-12 education through evidence-based reviews of instructional materials and support of efficient and effective adoption processes. ([www.edreports.org/about/index](http://www.edreports.org/about/index))

## Key Findings

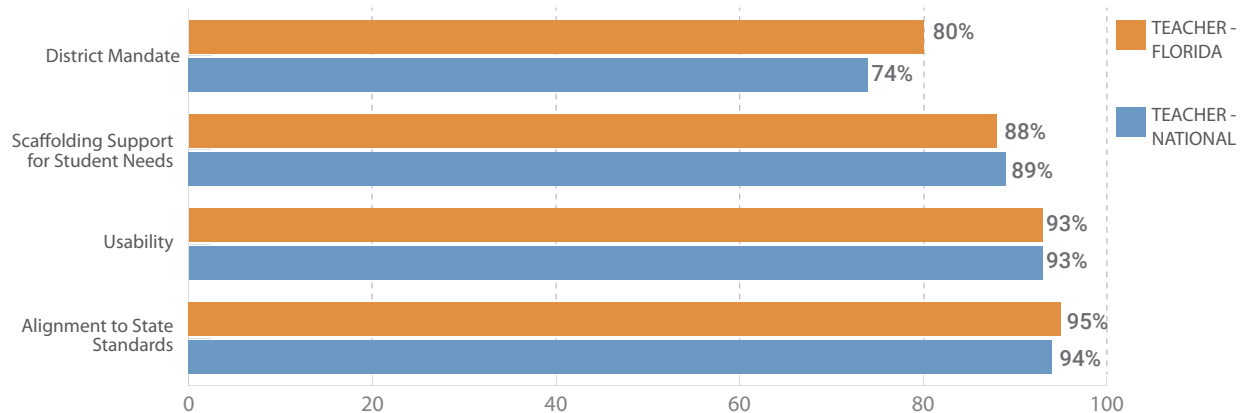
Percentage of teachers and leaders who have heard of EdReports:



School Leader responses, in percentage, to whether their district has used EdReports to select, adapt, or implement curriculum:



Percentage of teachers who somewhat or strongly agree that the following are important in determining which curricula, programs, and/or instructional tools to use in their classrooms:





## Summary and Implications

An overwhelming majority of teachers indicate that curricula which are standards aligned, easy to implement, and can be differentiated to meet the individual needs of their students are critically important. However, teachers often rely on district mandates and their own experience to select curricula instead of utilizing tools such as EdReports to provide reliable information to inform decision making. This is not working. Several mathematics and English curricula rated by EdReports as “not meeting expectations” in content and/or usability are being required or recommended for use at a large percentage of schools surveyed. Thus, curricula currently being implemented in classrooms are not of the highest quality or meeting the needs of all learners.

## Recommendations

- 👤 Share data and tools such as EdReports with key curriculum staff at the district level to aid them in textbook adoption cycle and other curriculum decisions.
- 👤 Facilitate professional learning experiences that expose teachers and school leaders to data and tools that help them to make informed decisions on selecting, adapting, and implementing curricula that are standards-aligned, conceptually sound, able to be differentiated, and easy to use with all students.

## Questions for Consideration

- 🗨️ What data or tools do districts typically use to select, adapt, and implement curriculum?
- 🗨️ How are teachers and school leaders involved in such decisions?
- 🗨️ What data or tools do teachers and school leaders use to select, adapt, and implement curriculum?



## Project Background

The University of Florida Lastinger Center is a national leader in researching, developing, implementing, and scaling innovative solutions that transform teacher practice and student learning. In partnership with the Florida Department of Education, the Lastinger Center has developed a series of briefs that summarizes data collected by the RAND Corporation’s American Teacher Panel (ATP) and American School Leader Panel (ASLP) on critical topics in education from teachers’ and school leaders’ perspectives. Data were collected through the Measure to Learn and Improve (MLI) study, conducted with support from the Bill and Melinda Gates Foundation. The MLI focuses on teacher and administrator perceptions of state standards and related instructional materials, professional development opportunities, teacher evaluation systems, and personalized and digital learning opportunities available for students.