

## Science of Reading Professional Development

The UF Lastinger Center for Learning Science of Reading Professional Development is designed to help teachers translate reading research and theory into instructional practice. It equips participants with the literacy knowledge and pedagogy required to effectively diagnose and address the individual learning needs of students who are striving to become successful readers.

### WHO

K-5 educators including:

- Paraprofessionals
- Classroom Teachers
- Instructional Coaches
- Interventionists
- Administrators

### WHAT

The Science of Reading Professional Development focuses on the main areas of reading development:

- Oral Language
- Phonological Awareness
- Early Decoding
- Advanced Decoding
- Fluency
- Vocabulary
- Comprehension

### HOW

The Science of Reading Professional Development provides on-site, job-embedded training and support through:

- Initial Institute (face-to-face or virtual)
- Implementation Support Visits (face-to-face)
- Final Evaluation Report
- Ongoing Communication

### WHY

- Increase quality and quantity of language interaction
- Support learners with evidence-based instructional strategies
- Identify students who may need additional assessment
- Use data to make instructional decisions
- Implement equitable and rigorous literacy instruction for all learners, including those with dyslexia

### LEARN MORE:



[bit.ly/ScienceofReadingPD](https://bit.ly/ScienceofReadingPD)

### PARTNER WITH US!

Contact our Language and Literacy Partnerships Manager to talk about bringing Science of Reading Professional Development to your school or district!



**FLAMINGO  
LEARNING**